

HIGH COMMISSION OF INDIA COLOMBO CURTAIN RAISER 4TH INTERNATIONAL DAY OF YOGA 2018

Yoga for Youth... Yoga for All



























Cultural Calendar - May 2018

Wednesday 4.00 pm

Hindi Book Launch

"Wan Ka Chand" - by Mrs. Sarasi Ranasinghe Translated from the most popular Sinhala novel "Kele Handa"

Venue: ICC Auditorium

BharathaNatyam Recital

by Himanshu Srivastava, Senior disciple of Gurus Dr. Saroja Vaidyanathan and Smt. Rama Vaidyanathan

Venue: ICC Auditorium

Monday 6.00 pm

Tuesday

9.30 am

Tagore Jayanti

Garlanding of Tagore Bust

by H.E. Shri Taranjit Singh Sandhu, High Commissioner of India Venue: Main Library, University of Colombo

Swaasam – Togetherness in unison

Presented by Aru Sri Art Theater Directed by Dr. Arunthathy Sri Ranganathan Supported by the High Commission of India

Venue: Bishops College Auditorium Admission by invitation. Call on 0774502506 / 0773914794 **Tuesday** 7.00 pm

Wednesday 6.00 pm

Bharatha Natyam Recital

By Divya Ravi, established danseuse from India

Venue: ICC Auditorium

Colombo International Theatre Festival Workshops

by Inter Act Art Black Box Theatre house

(by registration only, contact Jalath S. Gomes on tel: +94 75 852 1126)

Venue: ICC Auditorium

Friday - Wednesday 9.30am - 5.00pm

Monday 6.00 pm

Kathak Recital

by Dr. Tina Tambe, Artistic Director, Ninad Centre of Performing Arts, Mumbai, India

Venue: ICC Auditorium

All are cordially invited

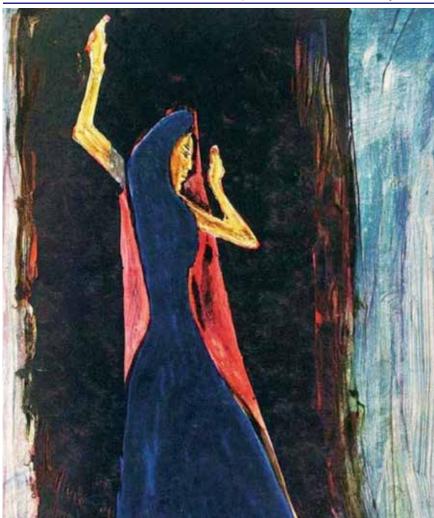
Programmes subject to change Admission to all programmes are on first come first serve basis. Except 15th, 25th-30th



Sanskarika

Newsletter of the Indian Cultural Centre, Colombo

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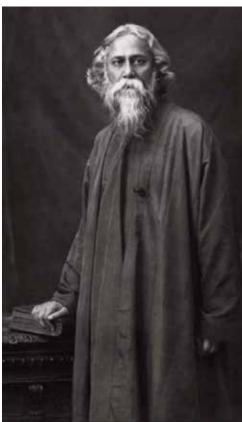


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Cultural Tapestry

Tagore's contribution to the creative dance form

Rabindranath Tagore's contribution to dance is entirely different from the traditional dance and folk dance forms of India. The dance form was entirely different from the dance forms of his time. He introduced his own creative dance forms to the dance world. Tagore felt that a dance form should be a living art, must be simple and must not be affected by the rhythm, but it must have a natural flow.



The sense of rhythm reflected in Tagore's dance is very simple, graceful and gentle. According to Tagore, man's first creation of rhythm was experienced in his body itself. The dance was also performed by him initially only to express the grace of his body movements without any other greater purpose and only for the joy of rhythm.

Tagore's dance could be analyzed

in two different ways. Some regarded Tagore's dance as a style. Others considered it as Tagore's dance concept. One must have a style of a dance which means it must have a structure, formation, and firm type of execution.

The concept of dance must be influenced by various aspects. Hence Tagore's creative dance form can be considered as a concept of dance form and cannot be considered a style of dance form. But many art always considered that Tagore's creative dance is a style of dance form. Tagore himself was not only a poet, philosopher, painter, choreographer of dance and drama but also a dance teacher.

His imaginative could creativity in all found of his art works including dance. drama, music, and poetry. One must that understand during his period dance was not much recognized in society. Many artists were dominating the Bengali theatre and art scene in Bengal. Tagore recognized that art was a vehicle for education.

According to the available data, Tagore established Shantiniketan at the end of 1901. At that time most of the students joined Shanthiniketan which belonged to the middle class families. During the time nobody was interested in learning dance as a part of general



education. But Tagore introduced the fine arts such as dance, drama, music, and painting as a part of education from the inception of Shanthiniketan.

But at the initial stage it was not possible for him to impart or provide a proper dance faculty. In 1878, he went abroad, and got an opportunity to witness the Western ballet. That

influenced his mind and introduced certain techniques based on this basis to his creative dance form. He encouraged the students to study and continue the dance for songs in the plays. First he used dance in the play Manamoiyee in 1880.





He himself played the role as a dance teacher, and choreographer. He himself composed a series of dances based on Western ballets.

He choreographed a dance for 'Aay Aay Sahachari'. Again in 1899; he produced another play 'Punarbasantha' in which he used the same song for the dance. He composed some songs and danced for the songs himself. Even in these plays he himself danced.

His beautiful methodology of dance influenced young minds. Yet there was no proper faculty to impart dance at his institution. In 1919 Guru Buddhimanta Singh was invited to teach Manipuri dance in Santhiniketan. In 1923 in a play titled "Vasantha", Tagore and many others participated in it. Mainly they danced rhythmic movements. In 1924 a group of students from

Sourasta danced at Santhiniketan which impressed Tagore very much.

Different gurus came to Shantiniketan to study the special dance form. Some of the ballets produced by Santhiniketan such as 'Chandalika', and 'Chitranga', were the best examples for different combined styles of Indian dance forms. Thus was born Tagore's imaginative creativity.



By **Dr. Subashini Pathmanathan**Visual arts Researcher
(Eminent scholar in Cultural Heritage,
performing Arts
and Hindu Temple Arts).

P.C.: India Perspectives Vol 24 Issue 2 - Feb 2010